

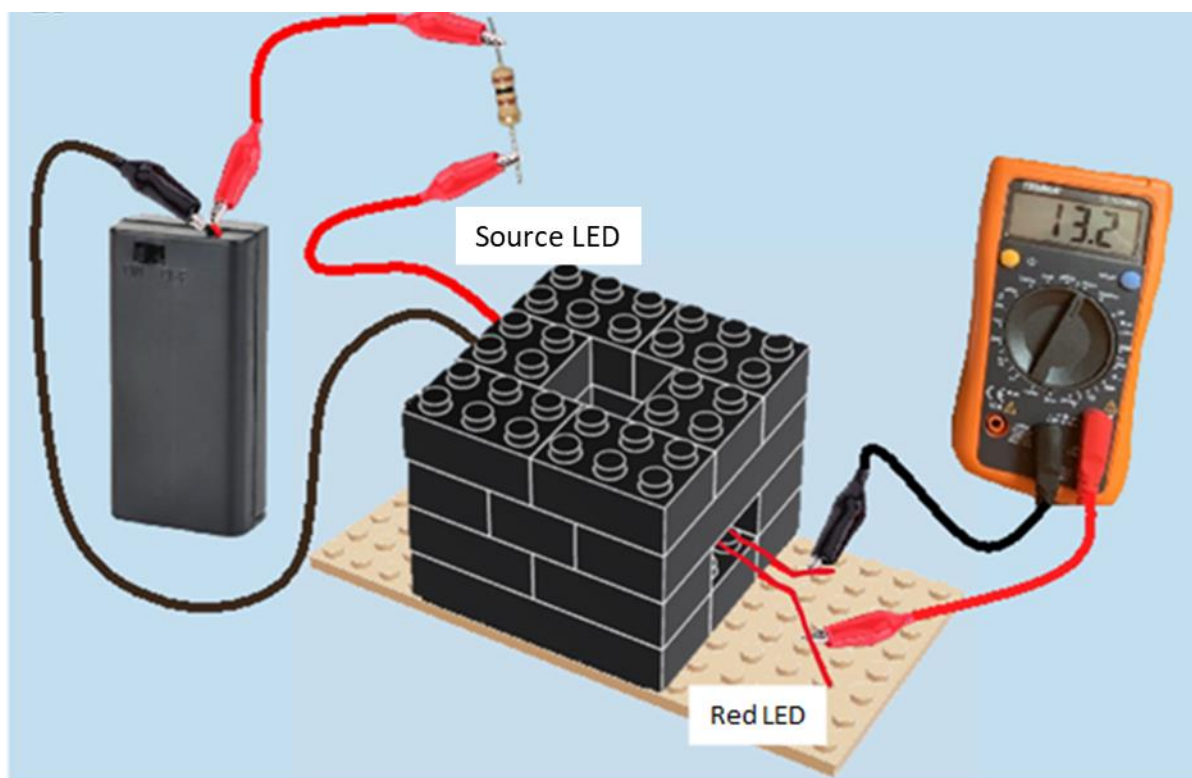
# THE LEGO<sup>®</sup> SPECTROPHOTOMETER

## PRACTICAL INVESTIGATIONS OF DYE

*Investigating Brilliant Blue FCF Dye (E133)*

## Introduction:

The Lego® Spectrophotometer is a simple Lego® apparatus which can be used for a single beam scanning spectrophotometer experiment. It can measure the concentration of unknown substances, determine the proportions of substances in a mixture (given the component absorbance spectra do not overlap), and monitor the kinetics of a reaction.



## Spectrophotometry

Spectrophotometry is a type of electromagnetic spectroscopy which allows determination of the **absorptivity** or **transmittivity** of a substance under investigation. Spectrophotometry is commonly used in:

1. Drug testing – e.g., to determine if an athlete has misused anabolic steroids
2. Coffee brewing – e.g., to determine if coffee meets industry standard to ensure consistent coffee flavour and strength.
3. Plastics manufacturing – e.g., to ensure even colour distribution (likely used by Lego® to ensure uniform brick colours!).
4. Paint colour mixing – e.g., determining correct opacity of paint.

**Glossary: Absorptivity** is a measure of how strongly a species absorbs light at a specific wavelength. This is denoted ' $\epsilon$ ' in the Beer law (see later).

**Transmittivity** is a measure of how much light of a specific wavelength a species lets through.

Many applications of spectrophotometry rely on the colour of a substance, but why is this? First, we need to understand how spectrophotometers work.

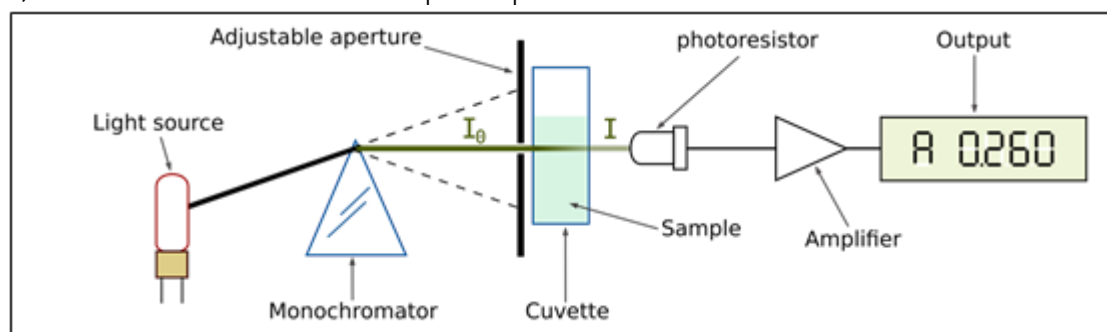


Figure 1: Schematic layout of a single beam scanning spectrophotometer.

### Spectrophotometer Design

All spectrophotometers have a similar design illustrated above (Figure 1). Their basic mechanism is outlined below:

1. A light source emits light with a range of wavelengths. This type of light is polychromatic ('many-coloured').
2. The polychromatic light source passes through a monochromator, which refocuses only one wavelength onto the cuvette.
3. The focussed light beam passes through the sample with incident intensity,  $I_0$ . The sample absorbs some light and transmits the rest, with transmission intensity,  $I$ . Since some light is absorbed by the sample,  $I_0 > I$ .
4. The light with transmitted intensity,  $I$ , reaches the detector which displays an output of voltage.
5. The resultant voltage can be used to deduce the transmitted intensity. Voltage,  $V$ , is directly proportional to transmitted intensity,  $I$ .

Coloured solutions absorb light in the visible region, so spectrophotometry is an excellent technique for analysing such samples. In these cases, the light source can be a coloured bulb.

### Why are Objects Coloured?

The colour of a compound or solution arises from its interaction with visible light. Visible light is the portion of the electromagnetic spectrum we can see, with wavelengths between 400 and 700 nm (Figure 2).

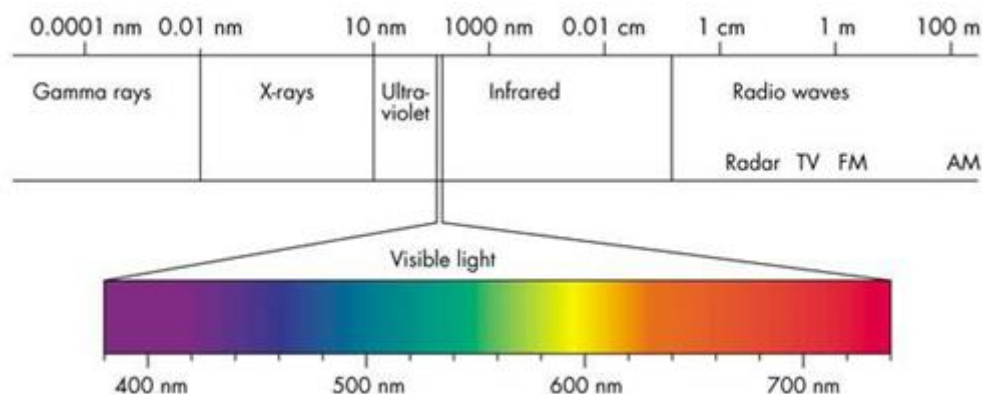


Figure 2: A summary of the electromagnetic spectrum. The wavelengths of the different coloured components of visible light are indicated.

Most objects will absorb some wavelengths of light better than others and the colour of a substance depends on the wavelengths of light that it absorbs. For a solution to appear as a particular colour, the dissolved compound must absorb the **complementary colour** to which it appears. Complementary colours lie opposite on a colour wheel (Figure 3). For example, red is the complementary colour of green, and blue and orange are complementary colours.

**Glossary: Complementary colours** are colours that are opposite on the colour wheel, below. For example, red is the complementary colour of green, and blue and orange are complementary colours.

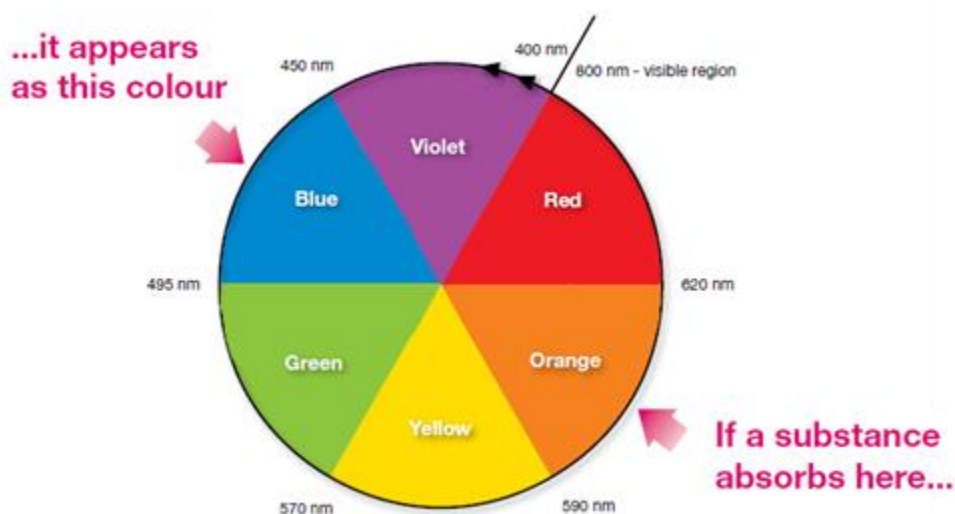


Figure 3: A colour wheel illustrating the concept of complementary colours.



The interaction of light with the sample is an important consideration in the Lego® spectrophotometer. We must choose a light source that the compound will absorb in order to record accurate optical measurements. To investigate different coloured dyes you need to choose a correctly coloured LED light source. In the case of Brilliant Blue FCF, which appears blue, the complementary colour is orange and an orange LED is employed as the light source.

### Why Do Dye Molecules Absorb Light?

Coloured compounds often contain **conjugated** systems.

**Glossary:** A **conjugated** system is one where the bonds alternate between single and double bonds, for example between carbon atoms.

Electrons in compounds can be excited from the **HOMO** (highest occupied molecular orbital) to the **LUMO** (lowest unoccupied molecular orbital) by absorbing energy in the form of a photon (see Figure 4). In the case of many conjugated systems, the photon (packet of energy) absorbed to excite an electron lies in the visible light region, and so the compound appears coloured. The wavelength of the absorbed photon will correspond to the complementary colour of the compound

**Glossary:** The **HOMO** is the Highest Occupied Molecular Orbital. It is the highest energy level an electron can be in, in a molecule that is in its lowest energy state (ground state). The **LUMO** is the Lowest Unoccupied Molecular Orbital, which is the molecular orbital of next highest energy. This is empty when the molecule is in its ground state (state of lowest possible energy).

### Beer-Lambert Law

As described above, a fraction of light passing through a sample is absorbed so that:

$$I_t = I_0 - I_{abs}$$

Where  $I_t$  = intensity of light *transmitted* by the sample,  $I_0$  = intensity of incident light *hitting* the sample and  $I_{abs}$  = intensity of light *absorbed* by the sample.

The **Lambert Law** states that:

$$I_t = I_0 - I_{abs} = I_0 \times 10^{-A}$$

Where A = sample absorbance.

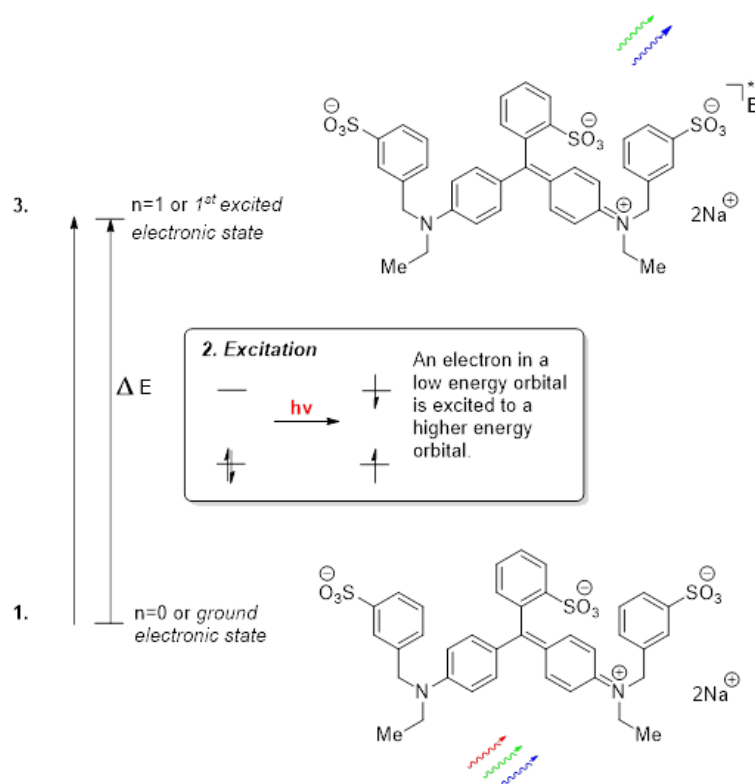


Figure 4: Excitation of an electron in Brilliant Blue dye FCF by visible light. 1. White visible light, which contains all colours (wavelengths) of light, is incident on the dye molecule. 2. The photons with a wavelength that corresponds to the right amount of energy (the difference between the ground state and excited state or  $\Delta E$ ) is absorbed. 3. The photons with wavelengths that are not strongly absorbed are reflected. To an observer, the dye appears to be the complementary colour to the strongly absorbed colour, so it appears blue.

We can rearrange the Lambert Law equation:

$$\frac{I_t}{I_0} = 10^{-A}$$

And take logarithms of both sides:

$$A = -\log_{10} \left( \frac{I_t}{I_0} \right)$$

This equation will be used later on to calculate the absorbance ( $A$ ) of dye solutions.

The **Beer Law** states that:

$$A = \epsilon cl$$

Where  $c$  = concentration (normally in  $\text{mol dm}^{-3}$ ),  $l$  = path length (1 cm for standard cuvettes) and  $\epsilon$  = absorption coefficient (normally in  $\text{mol}^{-1} \text{dm}^3 \text{cm}^{-1}$ ).

Therefore, a linear plot of  $A$  (sample absorbance) against  $c$  (sample concentration), yields a straight line with a gradient equal to  $\epsilon l$ . You will use this later on to determine the concentration of dye in an unknown sample

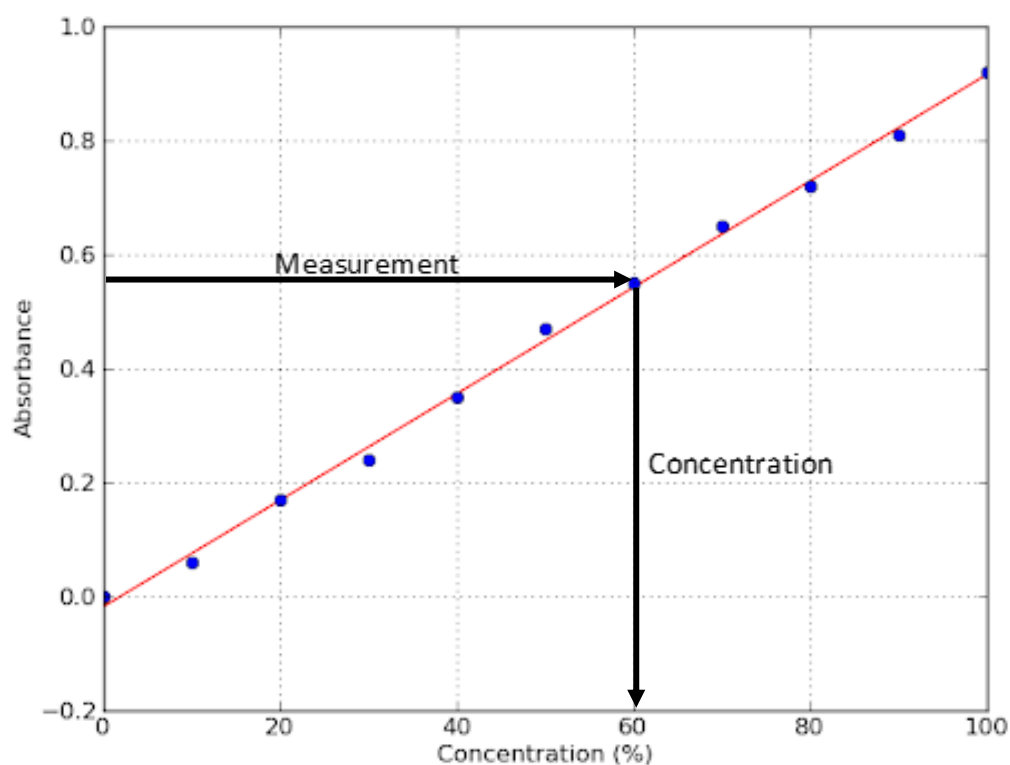


Figure 5: Concentration calibration plot to determine unknown concentration.

## Objectives:

- To gain an understanding of how spectrophotometers work.
- To apply simple circuitry to build a functional spectrophotometer.
- To plot a calibration curve for Brilliant Blue FCF dye, and determine the concentration of an unknown solution.

Brilliant Blue FCF dye (E Number E133), is a synthetic, water-soluble blue dye. It can be found in many food, drinks and household products, including:

- Shampoo
- Mouthwash
- Bottled food colourings
- Ice cream
- Blue drinks (Powerade®, Gatorade®, Fanta®)

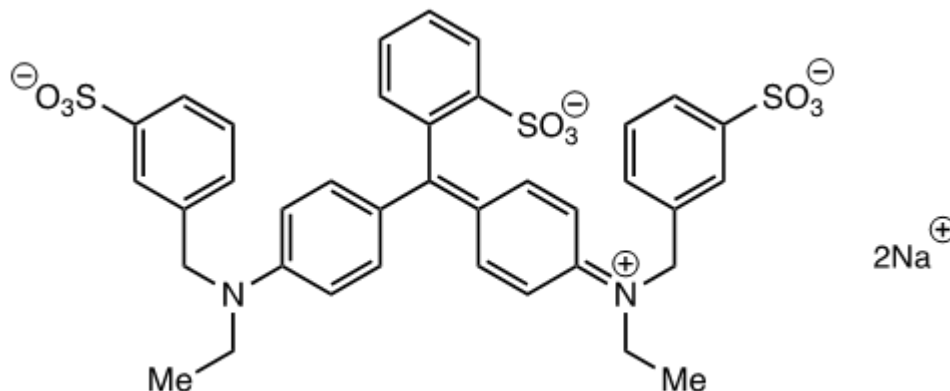


Figure 6: Structure of Brilliant Blue FCF dye

Brilliant Blue FCF dye is also used as a water tracing agent. It can be used to detect leaks in pipes, trace drainage, and check the water distribution in soil. Brilliant Blue is an excellent reagent for this as it's generally non-toxic, and it's very stable, so will persist for long periods of time.



### Determination of an Unknown Concentration:

In this practical, you will determine the concentration of Brilliant Blue FCF dye in a drink of unknown concentration.

From the introduction, remember that:

$$A(c) = -\log_{10} \left( \frac{I_t}{I_0} \right) \text{ and } V \propto I$$

Where:  $A(c)$  is the absorbance of solution with concentration  $c$ ,  $I_t$  is the intensity of light transmitted through the sample,  $I_0$  is the intensity of light hitting the sample (from the orange LED) and  $V$  is the voltage measured across the red LED detector.

Using this, we can therefore rewrite the above equation in terms of voltages:

$$A(c) = -\log_{10} \left( \frac{V_c}{V_0} \right)$$

Where  $V_c$  is the voltage measured for solution of concentration  $c$  (equivalent to  $V_t$ ) and  $V_0$  is the voltage measured for the solvent, the control. In this experiment, we will use water.

Finally, we will define the ratio of the voltages in terms of transmittance,  $T$ :

$$T = \frac{V_c}{V_0}$$

Such that:

$$A(c) = -\log_{10}(T)$$

## Practical Work:

**Health & Safety**

Brilliant Blue FCF dye can stain clothes, surfaces and skin. Take care to avoid permanent staining of skin and clothes by wearing gloves and an apron. Wipe up all spillages immediately.

**Procedure: 50 Minutes****Materials:**

- Gloves and Safety Specs
- 1 x Red and 1 x Orange LEDs
- Multimeter
- Lego® pieces
- 5 x 25 mL volumetric flasks and stoppers
- Plastic funnel
- 10 mL graduated pipette
- Pipette filler
- 2 x red wires
- 1 x black wire
- 1 black and 1 red crocodile clip
- Red and black wires for the multimeter
- 100  $\Omega$  resistor
- Battery pack
- 7 x cuvettes
- Sample of 15  $\mu\text{M}$  Brilliant Blue FCF dye
- Plastic pipettes
- 5 x 50 mL beaker
- 1 x 250 mL beaker
- Ruler and Graph Paper
- Permanent Marker
- Deionised Water
- Sample of Blue Sports Drink
- Filter Paper

**Serial Dilution**

First you will prepare solutions of known concentrations in order to calibrate your spectrophotometer. You have been supplied with stock solution of concentration 15  $\mu\text{M}$ , which is the most concentrated solution under investigation. From this, you can prepare 5 more solutions of varying concentrations by serial dilution.

15.00 $\mu\text{M}$	7.50 $\mu\text{M}$	3.75 $\mu\text{M}$	1.88 $\mu\text{M}$	0.94 $\mu\text{M}$	0.47 $\mu\text{M}$	0.00 $\mu\text{M}$
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- a) These values have been recorded to 2 d.p. and are not the exact values you can work out with a calculator. Why might this be?

**Tip:** Make sure you clean and rinse the pipette when moving between solutions of different concentrations. To do this, draw a little bit of deionised water into the pipette, and flush this into the cup you have designated for waste. Then, draw up a little bit of the solution you want to use, and flush this into the waste again. You can now use the pipette as normal. Pour some deionised water into a clean cup, and use this as your washing water.

1. First, you will make the 7.5  $\mu\text{M}$  solution.
2. Using a 10 mL graduated pipette and pipette filler, transfer 12.5 mL of the 15  $\mu\text{M}$  dye solution to a 25 mL volumetric flask. You can do this in one go by filling the pipette up to the line marked -2.5 mL (at the top, above the 0 marker).
3. You may need to use the funnel, as the pipette may be too large to fit into the flask.
4. Rinse the funnel into the volumetric flask with a small amount of deionised water to ensure all the solution has been transferred.
5. Making sure you **do not go over the line**, top up with deionised water until the bottom of the meniscus touches the marked line. If you go over, you will need to start again.
6. To ensure the solution is homogenous, stopper the flask and invert it 5 times. This is the 7.5  $\mu\text{M}$  solution.
7. Label the volumetric flask with the concentration of solution.
8. Pour most of the 7.5  $\mu\text{M}$  solution into a clean, labelled, 50 mL beaker.
9. Then, take 12.5 mL of this 7.5  $\mu\text{M}$  solution using the **cleaned and rinsed** graduated pipette (see tip above), and transfer to a new 25 mL volumetric flask using a funnel if needed.
10. This is the 3.8  $\mu\text{M}$  solution.
11. Continue with steps 2–9 for the remaining 3 concentrations, until you have made 5 new concentrations. Remember to remove 12.5 mL from the most dilute solution (lowest concentration) each time to make a new concentration.
12. Add deionised water to a 250 mL beaker to pipette from later on. This is the 0.0  $\mu\text{M}$  solution.
13. Also add some of the 15  $\mu\text{M}$  stock solution to a mug to pipette from later on.

b) Why do you need to rinse the pipette with the solution before using it?

c) Why do you need to put deionised water and stock solution into a separate container, rather than pipetting straight from the bottle?

### Calibration Plot

Next, you need to measure the absorbance of each solution. This is done by measuring the voltage across the red LED when each solution is placed in the spectrophotometer and the orange LED is on.

First, you need to measure the deionised water as a reference:

1. Add approximately 3 mL of deionised water into a cuvette using a plastic bulb pipette. The cuvette should be about 2/3 rds full.
2. If there is any liquid on the outside of the cuvette, make sure this is wiped off.
3. Place the cuvette in the spectrophotometer, making sure the orange/red LEDs are pointing through the **clear side with the arrow marked on it**, as the other two sides are slightly cloudy.
4. Turn on the orange LED by switching the battery pack to 'on'.
5. Turn on the multimeter, and make sure the central dial is pointing to the left-hand side '200m' (200 mV). If the multimeter is overloaded, change the setting to 2 V.
6. Allow the voltage to settle.
7. Note down the voltage, and fill out the table below.
8. Repeat for the other 6 solutions, using a **clean** cuvette each time, and fill out the table with  $V(c)$ . Make sure you change the plastic pipette in-between solutions.
9. Make sure you turn off the LED when not in use.

**Table 1: Concentration Calibration**

Concentration of solution, $c / \mu\text{M}$	$V(c) / [200\text{m}]V$	$T = \frac{V(c)}{V(\text{H}_2\text{O})}$	$A(c) = -\log_{10}(T)$
0.0 (water reference)			
0.47			
0.94			
1.88			
3.75			
7.50			
15.00			

### Determination of Unknown Concentration

Now you can measure the absorbance of the blue sports drink, which will be used later to determine its concentration.

#### d) Can you estimate the concentration of dye in the drink by looking at the colour?

First, you need to clean your cuvettes.

1. Pour the solution in the cuvette into the waste beaker.
2. Add a few mL of deionised water, washing down the sides of the cuvette, and pour this into the waste beaker.
3. Then add a small amount of the sports drink you will be testing into the cuvette, also washing down the sides of the cuvette. Then pour this into the waste as well.

The cuvettes will now be ready to use for more testing.

1. Clean one of the plastic bulb pipettes
2. Filter 5 mL of the sports drink using gravimetric filter paper into a clean beaker. The sample should be relatively clear (not cloudy) for measurement.
3. Pipette approximately 3 mL of the filtered sports drink into a clean cuvette with a **cleaned** bulb pipette. It should be about 2/3 rds full.
4. Place this into the spectrophotometer, making sure the outside is dry, and the clear sides (with the arrow on) are facing the LEDs.
5. Measure the voltage across the red LED as above, and note this down in the table on the previous page.


Table 2: Measurement of Unknown Concentration of Sports Drink

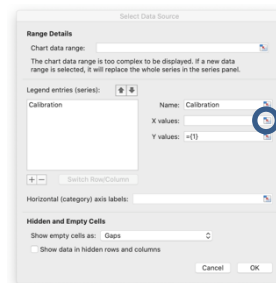
Sample	$V(c) / [200m]V$	$T = \frac{V(c)}{V(H_2O)}$	$A(c) = -\log_{10}(T)$
Sports Drink			

### Post Lab Questions:

This part is much easier to complete using graphing software, but can also be done by hand with graph paper.

1. According to Beer's law, plotting  $A(c)$  (sample absorbance) against  $c$  (concentration) makes a linear plot to which we can draw a line of best fit. The easiest way to do this is in Microsoft Excel. Do **not** include your value for the sports drink in the calibration plot.
  - a. Go to, insert  $\Rightarrow$  X Y (Scatter)  $\Rightarrow$  Scatter.

- b. Click on the empty chart area and go to, Chart Design  $\Rightarrow$  Select Data
- c. On the 'Select Data Source' window, click the '+' to add a series.
- d. Name: Calibration
- e. Select the X values (concentration) by clicking on .
- f. Click and drag down the column containing the concentration values. Press *enter* (windows) / *return* (macOS) to complete the selection.
- g. Select the Y values (absorbance) in the same way.
- h. Once the cell ranges are entered, click *OK*.
- i. To add a line of best fit, click on the chart area and right click (windows) / hold control (^) + click (macOS). Click on 'Add Trendline...'
- j. The trendline should be a straight line.



2. Are there any values that don't fit? What could you do to fix this?
3. At high concentrations, this line often is not straight, and it will flatten out. Why might this happen?
4. Using your absorbance value, and the calibration plot above, calculate the concentration of dye in the drink sample provided. Give your answer in  $\text{mol dm}^{-3}$  and to a suitable number of significant figures.
5. The molar mass of Brilliant Blue FCF is  $792.85 \text{ g mol}^{-1}$ . What is the concentration of the dye in  $\text{g dm}^{-3}$ ?
6. The EU regulations state that the safe limit of Brilliant Blue FCF dye is 6 mg per kg of bodyweight per day. Can you work out how many mL of sports drink you could safely consume in one day?

**Tip:** This is easier if you include units in your calculations! Convert g to mg and  $\text{dm}^3$  to mL before doing any calculations.

7. Considering your answer to question 5, is it safe to drink the recommended limit of Brilliant Blue FCF dye by drinking only the investigated sports drink?